| **PAPAROA SCHOOL**  **Annual Implementation Plan 2025** | | | | | |
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| **KAITIAKITANGA - To be Kaitiaki of our school’s natural environment, developing and enhancing it to support learning and social-cultural development**  **Initiative 1**  **Improve student awareness and participation in the development of the school natural environment** | | | | | |
| **In 2023 the school began the process of developing ideas around the Outdoor Education Programme and our school environment. We added an Agricultural programme and began the Garden to Table programme at a basic level. Students learnt about Recycling and developed a recycling programme for the school. We participated in the Whitebait Connections school programme and learnt about pests through Pestfree Kaipara.** | | | | | |
| Outcome: Create actions with students to develop our natural school environment, looking at sustainability. | | | Measures: Garden to Table programme includes all students and plans have been created for pathways and native bush in our bottom paddock. | | |
| **Key Actions** | | **Responsible** | **Timeframe** | **Resources** | **Complete by:** |
| **Create and implement an Environmental programme that includes all the students** | | **Principal** | **2025** | **Time/Planning** | **Term 1 2025** |
| **Employ a gardener to support the Garden to Table programme and gardens around the school** | | **Principal** | **2025** | **Time / Funding** | **Term 1 2025** |
| **Continue developing the vegetable gardens and orchard within the Garden to Table Programme with students** | | **Principal/ Teachers** | **2024** | **Planning /Time / Funding** | **Ongoing** |
| **Look at different ways to get helpers to help with the garden / kitchen** | | **BOT/Principal/**  **Teachers** | **2024/2025** | **Time/Planning/**  **Funding** | **EOY 2025** |
| **Work with students to identify their thoughts and ideas about what our Native bush and pathways could look like** | | **Principal / Teachers** | **1 year** | **Time / Planning** | **EOY 2025** |
| **Surveyor to survey the boundaries for our path to the village** | | **BOT/Principal** | **1 year** | **Funding** | **Term 3 2025** |
| **Create a graphic design of the pathway and native bush** | | **Principal** | **Two years** | **Funding** | **2025** |

| **PAPAROA SCHOOL**  **Annual Implementation Plan 2025** | | | | | |
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| **AKO - To create an inclusive and responsive learning environment, empowering the school community as lifelong learners**  **Initiative 2**  **Provide regular opportunities for tamariki to share their learning with whanau** | | | | | |
| **In 2023, the BOT focused on improving the involvement of parents, students and whanau with the extra curricular events such as discos, family fun nights, and student activities.** | | | | | |
| Outcome: There are opportunities for our tamariki to share their learning with the school community | | | Measures: Events have been implemented for learning to be shared | | |
| **Key Actions** | | **Responsible** | **Timeframe** | **Resources** | **Complete by:** |
| **Within the yearly concept plan, events are included to share learning** | | **Principal / Teachers** | **Term 2 2024** | **Time/Planning Funding** | **2025** |
| **Students will learn strategies and practise how to confidently talk about their learning** | | **Teachers** | **Termly** | **Time** | **2025** |
| **Parents/whanau will be invited to a settling in meeting if their child is new to the school** | | **Teachers** | **Within 3 weeks of starting** | **Time** | **ongoing** |

| **PAPAROA SCHOOL**  **Annual Implementation Plan 2025** | | | | | |
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| **AKO - To create an inclusive and responsive learning environment, empowering the school community as lifelong learners**  **Initiative 3**  **Support whanau to ensure regular attendance of ako** | | | | | |
| **The Ministry of Education has created a new initiative called STAR (Stepped Attendance Response) where the target is to achieve 80% of students attending at least 90% attendance per term.** | | | | | |
| Outcome: 80% of students are attending school at least 90% of each term | | | Measures: Every Days Matter attendance report is discussed and analysed at Staff, Leadership and Board level | | |
| **Key Actions** | | **Responsible** | **Timeframe** | **Resources** | **Complete by:** |
| **Attendance will be added to the staff meeting agenda for discussion** | | **Principal** | **ongoing** | **Planning** | **ongoing** |
| **Ongoing information sharing with whanau related to attendance** | | **Principal** | **ongoing** | **Time/Planning** | **2025** |
| **Alongside Kahui Ako, develop an action plan to get irregular attendance students to regular attendance** | | **Principal / Kahui Ako** | **2025** | **Time/Planning / Funding** | **2025** |
| **Follow the STAR to address attendance challenges with whanau** | | **Principal** | **2025** | **Time/Planning** | **EOY 2025** |

| **PAPAROA SCHOOL**  **Annual Implementation Plan 2025** | | | | | |
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| **AKO - To create an inclusive and responsive learning environment, empowering the school community as lifelong learners**  **Initiative 4**  **Implement the new English and Mathematic curriculum schoolwide** | | | | | |
| **The Ministry of Education has refreshed the English and Mathematics Curriculum which must be implemented from the 1st January 2025** | | | | | |
| Outcome: The English and Mathematics Curriculum has successfully been implemented schoolwide | | | Measures: The English and Mathematics Curriculum is being used within the classroom, assessed and reported against | | |
| **Key Actions** | | **Responsible** | **Timeframe** | **Resources** | **Complete by:** |
| **Assessment evidence sheets created to reflect the new English & Mathematics Curriculum** | | **Principal** | **One Term** | **Time/Planning** | **Start of 2025 school year** |
| **All teaching staff participate in Structured Literacy PLD** | | **Principal** | **2025** | **Time/Planning** | **EOY 2025** |
| **Implement the new Numicon (Mathematics) programme** | | **Principal** | **2025** | **Time/Planning / Funding** | **2025** |
| **Create an extra classroom to support small numbers in view of accelerating progress and achievement with the new English and Mathematics curriculum** | | **Principal / BOT** | **2025** | **Time/Planning/ Funding** | **EOY 2025** |